

## Admissions Policy

### 1.0 Purpose

Regent Institution Middle East (RIME) understands the importance of a fair admissions process for all potential learners. The institution will conduct its admissions procedures objectively.

### 2.0 Aim

The aim of this policy is to:

- Provide accurate and up to date information.
- Provide advice and guidance to all prospective learners on available courses.
- Ensure a welcoming and supportive learning and working environment.
- Ensure that admissions procedures are equitable for all applicants, regardless of age, background, disability, gender, religion, or ethnicity.

### 3.0 Policy Statement

The course details available on the RIME website clearly outline the entry criteria for the institution's courses and are accurate at the time of publication and are subject to change. Applicants with relevant work experience or alternative qualifications who meet the entry requirements may be considered for alternative entry requirements. Decisions are made at the discretion of the Academic Head and will be considered on an individual basis.

### 3.1 Steps

3.1.1. Learners and / or their parents / legal guardians must first fill out the application form and submit it to reception / online with the required documents.

3.1.2. RIME will then match the application to the programme's entry requirements.

3.1.3. All applicants are subjected to age-related admission assessments to determine their level of English and mathematics to ensure that they will be able to access the institution's programme.

3.1.4. Once the above-mentioned steps have been completed, learners will be notified of their joining date and asked to submit the following documents:

- Copy of the learner's passport with valid visa
- Two copies of passport size picture of the learner
- One copy of the learner's Emirates ID
- Previous educational marksheet / transcript

If the learner is rejected for any reason they will be notified of the reason for the rejection by the admissions team via an official email.

Please note: The learner must submit all the above-mentioned documents at the time of admission; if any documentation is missing, the learner will have 15 days to provide the missing documents. Failure will lead to reconsideration of admission by the Academic Head.

## 4.0 Programme Entry Requirements

### Pearson BTEC Level 2 Diploma

- Students should at least be 14 years of age
- Minimum 9th Grade completion in any curriculum
- Work experience with two references

### Pearson BTEC Level 3 Extended Diploma

- Minimum 3 D's in IGCSE 'O' Levels in relevant subjects
- Grade 10 or equivalent in any curriculum with a minimum of 50%
- BTEC Level 2 in a related field with a minimum pass profile
- Other related BTEC Level 2 qualifications
- Work experience with two references
- Additional English language qualifications/tests may apply where the medium of teaching is not English

### Pearson BTEC Level 4 & 5 Higher National Diploma

- 55% overall grades for CBSE, American, Filipino and Thanaweya Amma in Grade 12 exams
- IB minimum of 24 points
- C's at AS Levels
- D's at 'A' Levels
- BTEC Level 3 Diploma with a minimum Pass profile
- Work experience with two references
- Additional English language qualifications/tests may apply where the medium of teaching is not English

## 5.0 Monitoring

RIME's Senior Management Team is responsible for approving the admissions policy.

The Academic Head is responsible for ensuring that admissions are undertaken as per this policy and each level of management and staff follows this policy.

### Staff Members Involved

Senior Management Team

Academic Head

Admissions Team

## 6.0 Review

This Policy will be reviewed annually by the RIME Senior Management Team.

It may also be reviewed in the case of any substantial change, whichever is earlier.

For advice and support contact the Admission Team.

## Policy Information

| Purpose          | Policy Information                                                                                                                                                        |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title            | Admissions Policy                                                                                                                                                         |
| Document Number  | 0169/78                                                                                                                                                                   |
| Purpose          | Regent Institution Middle East understands the importance of a fair admissions process for all potential learners and will conduct its admissions procedures objectively. |
| Audience         | Staff; Learners                                                                                                                                                           |
| Category         | Operational                                                                                                                                                               |
| Next review date | March, 2025                                                                                                                                                               |

## Version Control

| Version | Author | Amended by | Date      | Comments                                            |
|---------|--------|------------|-----------|-----------------------------------------------------|
| 1.01    | DoS    | DGS        | 26/9/2022 | Policy approved by RIME Governance Committee        |
| 2.01    | AH     | QAC        | 20/3/2023 | Policy approved by RIME Quality Assurance Committee |
| 3.01    | AH     | QAC        | 18/3/2024 | Policy approved by RIME Quality Assurance Committee |
|         |        |            |           |                                                     |
|         |        |            |           |                                                     |